

**From:** [Vankeerbergen, Bernadette](#)  
**To:** [Vasey, Michael](#); [Paulsen, Alisa](#)  
**Cc:** [Kline, Susan](#); [Haddad, Deborah](#)  
**Subject:** RE: Psychology 2500  
**Date:** Wednesday, March 18, 2020 2:04:00 PM  
**Attachments:** [image001.png](#)

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Dear Mike and Alisa,

I hope you are both well & taking care of yourselves. As you likely know, panels and committees are continuing operating in a virtual environment these days.

The SBS panel recently reconsidered a proposal to renumber Psychology 1200 (an existing course with GE Social Science-Individuals and Groups & Diversity—Social Diversity in the U.S.) to become Psychology 2500. The panel unanimously approved the request with two recommendations:

The revised version of this course removes the recitation. However, note that there are residual references to lab/recitation sessions in the most recent syllabus. These will need to be removed.

- Course Requirements: (1) Exams (60% of the final grade): “Questions may be drawn from material covered in the lectures, material in the assigned readings, and **material in the recitation class.**”
- GE Expected Learning Outcomes (Diversity): “Through the lectures – and more extensively through the **lab/recitation activities** – students will be asked to adopt multiple perspectives on societal institutions and practices, including perspectives different from their own.”
- GE Expected Learning Outcomes (Social Sciences- Individuals & Groups): “Students will learn how Psychologists gain knowledge through scientific inquiry and will gain personal experience with this process through the “Research Experience Program” portion of the course and **the lab/recitation activities.**”

The syllabus states that there are three Diversity ELOs and four Social Science ELOs. For each GE category, the first item is actually a GE Goal, not a GE ELO. Thus, there are two Diversity ELOs and three Social Science ELOs.

Could you please let the faculty teaching the course know?

I have already advanced the course request to the next level.

As always, please let us know if you have any questions.

My best,  
Bernadette



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**From:** Vankeerbergen, Bernadette  
**Sent:** Thursday, February 13, 2020 11:30 AM  
**To:** Vasey, Michael <[vasey.1@osu.edu](mailto:vasey.1@osu.edu)>; Paulsen, Alisa <[paulsen.10@osu.edu](mailto:paulsen.10@osu.edu)>

**Cc:** Kline, Susan <kline.48@osu.edu>; Haddad, Deborah <haddad.2@osu.edu>

**Subject:** Psychology 2500

Dear Mike and Alisa,

On Friday, February 7, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee (ASCC) considered a proposal to renumber Psychology 1200 (an existing course with GE Social Science-Individuals and Groups & Diversity—Social Diversity in the U.S.) to become Psychology 2500.

The Panel did not vote on the proposal but would like the following points addressed first:

- Write a brief statement justifying the change from a 1000 to 2000 level course.
- Please specify the readings in the course schedule. The readings will further help the panel to accurately assess the level change.
- Please include a GE assessment plan for each GE category with the specific means of assessment & a specific example/question for each ELO, the criteria of successful achievement for each ELO, and the ongoing timeline for implementing course GE assessment. See the tables on p. 67 and 72 of the ASC Curriculum and Assessment Operations Manual

[https://ascas.osu.edu/sites/ascas.osu.edu/files/ASC\\_Curriculum\\_and\\_Assessment\\_Operations\\_Manual.pdf](https://ascas.osu.edu/sites/ascas.osu.edu/files/ASC_Curriculum_and_Assessment_Operations_Manual.pdf)

In a minute, I will return the course via curriculum.osu.edu to enable the department to address the points above.

Please let us know if you have any questions regarding the panel's feedback.

Best,

Bernadette



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